



Pupil Premium Strategy Statement 2018 - 2019



1. Summary information

Academic year	2018-2019	Total PP budget	£239,180	Date of most recent PP review	July 2018
		Early Years Pupil Premium Budget	£7,480		
Total number of pupils	444	Number of pupils eligible for PP	188	Date for next leadership review of this strategy	January 2019

2. Current attainment

	Pupils eligible for PP	National average for ALL pupils
% achieving in reading, writing and maths	44%	64%
% attainment in reading	44%	75%
% attainment in writing	60%	78%
% attainment in maths	32%	76%
% attainment in English spelling, punctuation and grammar	52%	78%
Progress score in reading	-3.42	0
Progress score in writing	-4	0
Progress score in maths	-6.8	0

3. Potential barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers	
A	The proportion of pupils who reach national expectations in reading, writing and maths is below national expectations.
B	Verbal communication, understanding and speaking skills are lower for PP pupils on entry to school than for other pupils in EYFS.
C	The proportion of SEND pupil premium pupils making accelerated progress is below national expectations.
External barriers	
D	Attendance for pupil premium pupils is below 96% and is at least 1% below non-pupil premium pupils.
E	Access to a variety of services to ensure that pupils thrive within their home and school setting.



Pupil Premium Strategy Statement 2018 - 2019



4. Desired outcomes		
	Desired outcomes and how they will be measured	Success criteria
A	Improvement in end of Key Stage outcomes in reading, writing and maths.	<p>The percentage of pupil premium pupils reaching the expected standard will significantly increase at the end of KS2.</p> <p>Pupil premium pupils will be making accelerated progress across the school in reading, writing and maths.</p> <p>The percentage of pupil premium pupils reaching GLD will significantly increase at the end of EYFS.</p>
B	Improve oral language skills for pupils eligible for PP across the school.	<p>Pupils eligible for PP in EYFS make rapid progress by the end of each year that all pupils eligible for PP meet age related expectations in speech and language.</p> <p>Newly admitted pupils in Reception make accelerated progress in language and communication so that they achieve the national standards.</p> <p>Pupils eligible for PP in KS2 with identified communication barriers will make accelerated progress in this area in order to minimise the impact on progress in reading, writing and maths.</p>
C	SEND PP pupils will be accessing effective interventions and making accelerated progress.	<p>SEND PP pupils across the school will have made accelerated progress over the year in reading, writing and maths.</p> <p>The percentage of SEND PP pupils reaching the expected standard at the end of KS2 will have increased and narrowed the gap with national averages.</p>



Pupil Premium Strategy Statement 2018 - 2019



D	Attendance for pupil premium pupils will be 96%+.	Attendance for pupil premium pupils will be the same as non-pupil premium pupils and will be at least 96% over the whole year.
E	Improvement in social, emotional well-being and resilience of vulnerable pupils.	<p>Rapid access to counselling support will lead to improvements in pupil's well-being, resulting in improved rates of progress.</p> <p>Behaviour data will show improvements over time for PP pupils who have previously been a concern.</p> <p>Increase in the amount of effective Early Helps resulting in improvements for families with identified needs.</p> <p>Family Learning will be well attended and receive positive feedback.</p>



Pupil Premium Strategy Statement 2018 - 2019



Desired outcome	Planned interventions, support and strategies	Success criteria	Lead person/s	Cost	Evaluation and review date
Improvement in end of Key Stage outcomes in reading, writing and maths.	Identified TA's to be released from classrooms 2/3 afternoons per week to work with target PP pupils – Rapid writing, rapid maths and rapid reading.	All pupils accessing additional intervention will have made accelerated progress. Impact will also show in their half-termly assessments.	Deputy Head Intervention team	£49,872	
	Homework club to be offered during lunchtimes.	Homework for pupil premium pupils will be regularly completed.	Behaviour Management Co-ordinator	£25,572	
	Parent workshops for PP parents focusing on key skills and homework.	Parent workshops will be well attended across the school.	Family Learning lead.		
	Reading Recovery teacher to work with identified PP pupils in Year 1 and Year 2.	Pupils accessing the Reading Recovery and Accelerated Reader intervention will all have made accelerated progress.	Reading Recovery teacher	£47,077	
	Reading Recovery teacher to run the Accelerated Reader programme for target PP pupils across KS1 and KS2.		Deputy Head and Reading Recovery Teacher		
Improve oral language skills for pupils eligible for PP across the school.	TA to deliver Early Talk Boost and the Talk Boost intervention across EYFS.	Pupils will have been accurately identified to access the Talk Boost interventions.	Speech therapist / Speech TA	£7,857	
	TA to deliver KS2 Talk Boost across KS2 for five afternoons per	All pupils will have made at least expected progress.	TA Inclusion leader	£4,495	



Pupil Premium Strategy Statement 2018 - 2019



	<p>week.</p> <p>Use half-termly pupil progress meetings to identify any pupils in all Key Stages who would benefit from speech and language support. TA to deliver intervention to these identified pupils.</p> <p>Speech and language therapist to work half a day per week to assess pupils, implement programmes and provide CPD for staff.</p>	<p>Pupils will be accurately and swiftly identified to receive additional intervention.</p> <p>Staff will be confident in supporting pupils with identified speech, language and communication needs.</p>	<p>Inclusion leader</p> <p>Speech therapist / Inclusion leader</p>	<p>£40,197</p> <p>As above</p>	
Desired outcome	Planned interventions, support and strategies	Success criteria	Lead person/s		Evaluation and review date
<p>SEND PP pupils will be accessing effective interventions and making accelerated progress.</p>	<p>Identify accurately pupils for the SEND register and put pupil passports into place.</p> <p>Monitor the quality of interventions for SEND pupils to ensure consistency.</p> <p>All TAs will be released during afternoons to deliver high quality SEND interventions.</p> <p>Complete book scrutinies to monitor differentiation for SEND pupils.</p> <p>Provide family learning opportunities for SEND PP pupils.</p>	<p>PP SEND pupils will have been identified and have a passport in place.</p> <p>Regular monitoring will have shown that interventions are effective. Data will show pupils making accelerated progress as a result of quality interventions.</p>	<p>Inclusion Leader</p>	<p>As above</p>	



Pupil Premium Strategy Statement 2018 - 2019



	Attendance to be included as a focus within pupil passports and reviews.	Attendance will be above 96% for SEND PP pupils.	Education Welfare Officer	£4,700	
Attendance for pupil premium pupils will be 96%+. The percentage of pupil premium PA pupils will be below 5%.	EWO to be employed for half a day per week to complete attendance clinics, work with parents, late gates and formal processes. Early Helps to be put into place swiftly for any pupils whose attendance does not show improvements over time. School Liaison Officer to work alongside the EWO to monitor patterns of attendance and work with parents / families.	Attendance for pupil premium pupils will be at least 95.5% by the end of the year. All pupils who have received input from the EWO will show an improvement in their attendance over time. The number of Pupil Premium pupils classed as persistently absent will have reduced.	Deputy Head Teacher School Liaison Officer Education Welfare Officer	As above £23,866 £4,700	
Desired outcome	Planned interventions, support and strategies	Success criteria	Lead person/s		Evaluation and review date
Improvement in social, emotional well-being and resilience of vulnerable pupils.	School Counsellor to work with identified pupils one day per week. Offer family learning as part of a support package for individual pupils / families. Behaviour Management Co-ordinator to continue to deliver a range of bespoke interventions to identified vulnerable pupils. Behaviour Management Co-ordinator to continue to monitor patterns of behaviour through the	Observational data will show improvements in mental health and well-being for individual pupils over time. Data will show an improvement in mental health and well-being as a result of the intervention. Whole school behaviour incidents will show a reduction in the amount of	School Counsellor School Counsellor / Behaviour Management Co-ordinator Inclusion Leader / Behaviour Management Co-	£6,000 As above As above	



Pupil Premium Strategy Statement 2018 - 2019



	<p>SIMS behaviour system and work with identified pupils to secure improvements.</p> <p>Weekly monitoring of sanctions to ensure a reduction in gaps between red and yellow cards for pupil premium and non-pupil premium pupils.</p> <p>Lunchtime and breakfast nurture clubs to continue to be offered for identified pupils / families.</p> <p>School Liaison Officer will continue to increase the number of effective Early Helps across the school.</p> <p>Additional uniform will be purchased for any PP families unable to meet this cost.</p> <p>Pupils in KS2 will have access to the Relationships without Fear course in order to promote healthy relationships and improve self-esteem.</p> <p>Ensuring that all PP pupils have the same access to extra-curricular activities.</p>	<p>red and yellow cards given to pupil premium pupils.</p> <p>As above.</p> <p>Identified pupils will show improved confidence and behaviour.</p> <p>Improved outcomes for PP pupils and their families.</p> <p>PP pupils will all achieve their Smart Start points.</p> <p>Date from Relationships without Fear will show pupils have confidence in healthy relationships.</p> <p>After school clubs will be well attended by PP pupils. All PP pupils will attend school trips.</p>	<p>ordinator.</p> <p>Behaviour Management Co-ordinator.</p> <p>Behaviour Management Co-ordinator</p> <p>TA support</p> <p>School Liaison Officer / DHT</p> <p>Deputy Head Teacher</p> <p>ARCH</p> <p>Deputy Head Teacher School Liaison Officer</p>	<p>As above</p> <p>£1,000 resources £1,000 breakfast £3054.89</p> <p>£23,866</p> <p>£400</p> <p>£2590.38</p> <p>£4,000 (trips) £500 (clubs)</p>	
--	---	---	---	---	--