



Co-op Academy Clarice Cliff

Music Curriculum Overview (2024-2025)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery/ Reception	<p>Me</p> <p><u>Learn to sing nursery rhymes and action songs</u></p> <p>Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers</p>	<p>My stories</p> <p><u>Learn to sing nursery rhymes and action songs:</u></p> <p>I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song</p>	<p>Everyone</p> <p><u>Learn to sing nursery rhymes and action songs:</u></p> <p>Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees And Toes</p>	<p>Our world</p> <p><u>Learn to sing nursery rhymes and action songs:</u></p> <p>Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey</p>	<p>Big Bear Funk</p> <p><u>A transition unit that prepares children for their musical learning in Year 1/ages 5-6.</u></p> <p>Listen and Appraise Musical Activities - learn about the interrelated dimensions of music through singing, improvising and playing classroom instruments</p> <p>Perform and Share</p>	<p>Reflect, Rewind and Replay</p> <p><u>Consolidate the learning that has occurred during the year.</u></p> <p>Learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.</p>
	<p><u>Musical learning focus</u></p> <p>Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments Share and perform the learning that has taken place</p>					
Year 1	<p>Hey You - Old-School Hip Hop style</p> <p><i>children will learn; the differences between pulse, rhythm and pitch</i></p>	<p>Rhythm in the Way we Walk (Reggae) and Banana Rap (Hip Hop)</p>	<p>In the Groove - Blues, Latin, Folk, Funk, Baroque, Bhangra</p> <p><i>children will learn;</i></p>	<p>Round and Round - Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion</p>	<p>Your Imagination - Pop</p> <p><i>children will learn; to take integrated approach to music</i></p>	<p>Reflect, Rewind and Replay - Western Classical Music</p>

	<p>how to rap and enjoy it in its original form.</p> <p>how to sing, play, improvise and compose with this song</p> <p>how to listen and appraise other Old-School Hip Hop tunes.</p>	<p><i>children will learn;</i> to listen & Appraise other styles of music</p> <p>to continue to embed the interrelated dimensions of music through games and singing.</p>	<p>to identify the six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk.</p> <p>to listen and learn a different style of In The Groove.</p>	<p><i>children will learn;</i> to take integrated approach to music</p> <p>to explore a song where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked</p>	<p>to explore a song where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked</p>	<p><i>children will learn;</i> to take integrated approach to music</p> <p>to revisit songs and musical activities</p> <p>recognise a context for the History of Music</p> <p>recognise and use the beginnings of the Language of Music.</p>
<p>Year 2</p>	<p><i>Hands, Feet, Heart - South African Music</i></p> <p><i>children will learn;</i> to sing, play, improvise and compose with this song,</p> <p>to listen and appraise different styles of South African music.</p>	<p><i>Ho Ho Ho -Big Band, Motown, Elvis, Freedom Songs</i></p> <p><i>children will learn;</i> to take integrated approach to music</p> <p>to explore a song where games, the dimensions of</p>	<p><i>I Wanna Play in a Band - Rock</i></p> <p><i>children will learn;</i> about singing and playing together in an ensemble.</p> <p>to sing, play, improvise and compose with this song</p>	<p><i>Zoo Time - Reggae</i></p> <p><i>children will learn;</i> to take integrated approach to music</p> <p>to explore a song where games, the dimensions of music (pulse, rhythm, pitch etc), singing and</p>	<p><i>Friendship Song -</i></p> <p><i>children will learn;</i> to take integrated approach to music</p> <p>to explore a song where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing</p>	<p><i>Reflect, Rewind and Replay - Western Classical</i></p> <p><i>children will learn;</i> to take integrated approach to music</p>

		music (pulse, rhythm, pitch etc), singing and playing instruments are all linked	to listen and appraise classic Rock songs.	playing instruments are all linked	instruments are all linked	to revisit songs and musical activities recognise a context for the History of Music recognise and use the beginnings of the Language of Music.
Year 3	<p>Let Your Spirit Fly - R and B</p> <p><i>children will learn;</i> to take integrated approach to music</p> <p>to explore a song where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked</p>	<p>Glockenspiel Stage 1</p> <p><i>children will learn;</i> about the language of music through playing the glockenspiel. to explore and develop playing skills through the glockenspiel or (if they have previous knowledge) the recorder.</p>	<p>Three Little Birds - Bob Marley Reggae song</p> <p><i>children will learn;</i> to take integrated approach to music</p> <p>to explore a song where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked</p>	<p>The Dragon Song - Funky and Music from around the World</p> <p><i>children will learn;</i> to take integrated approach to music</p> <p>to explore a song where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked</p>	<p>Bringing Us Together - Disco</p> <p><i>children will learn;</i> to take integrated approach to music</p> <p>to explore a song where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked</p>	<p>Reflect, Rewind and Replay - Western Classical Music</p> <p><i>children will learn;</i> to take integrated approach to music</p> <p>to revisit songs and musical activities</p>

						<p>recognise a context for the History of Music</p> <p>recognise and use the beginnings of the Language of Music.</p>
<p>Year 4</p>	<p>Mama Mia - Abba 70s Pop Song</p> <p><i>children will learn;</i> to sing, play, improvise and compose with the well known song Mamma Mia</p> <p>listen and appraise more ABBA hits.</p>	<p>Glockenspiel Stage 2</p> <p><i>children will learn;</i> about the language of music through playing the glockenspiel. to explore and develop playing skills through the glockenspiel or (if they have previous knowledge) the recorder.</p>	<p>Stop - Grime, Classical, Bhangra, Tango, Latin Fusion</p> <p><i>children will learn;</i> to take integrated approach to music</p> <p>to explore a song where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked</p>	<p>Lean on Me - Soul/Gospel Song by Bill Withers</p> <p><i>children will learn;</i> to take integrated approach to music</p> <p>to explore a song where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked</p>	<p>Blackbird - by The Beatles</p> <p><i>children will learn;</i> to take integrated approach to music</p> <p>to explore a song where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked</p>	<p>Reflect, Rewind and Replay - Western Classical Music</p> <p><i>children will learn;</i> to take integrated approach to music</p> <p>to revisit songs and musical activities</p> <p>recognise a context for the History of Music</p>

						recognise and use the beginnings of the Language of Music.
Year 5	<p>Livin' On A Prayer - by Bon Jovi (Classic Rock Song)</p> <p><i>children will learn;</i> to explore the song through an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p> <p>to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs</p>	<p>Classroom Jazz 1 - Three Note Bossa and Five Note Swing</p> <p><i>children will learn;</i> to play the pieces</p> <p>to explore improvising with the repertoire.</p>	<p>Make You Feel My Love by Bob Dylan - a Pop Ballad sung by Adele</p> <p><i>children will learn;</i> to explore the song through an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p> <p>to sing, play, improvise and compose with this song,</p> <p>to listen and appraise other Pop Ballads.</p>	<p>The Fresh Prince of Bel-Air - Old-School Hip Hop by Will Smith</p> <p><i>children will learn;</i> to explore the song through an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>	<p>Dancing in the Street - by Martha And The Vandellas (Motown)</p> <p><i>children will learn;</i> to explore the song through an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>	<p>Reflect, Rewind and Replay - Western Classical Music</p> <p><i>children will learn;</i> to take integrated approach to music</p> <p>to revisit songs and musical activities</p> <p>recognise a context for the History of Music</p> <p>recognise and use the beginnings of the Language of Music.</p>

<p>Year 6</p>	<p>Happy - by Pharell Williams (Pop)</p> <p><i>children will learn;</i> to explore the song through an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>	<p>Classroom Jazz 2 - Bacharach Anorak and Meet The Blues</p> <p><i>children will learn;</i> to play the pieces</p> <p>to explore improvising with the repertoire.</p>	<p>A New Year Carol - A Friday Afternoons song by Benjamin Britten (Western Classical Music), Gospel, Bhangra.</p> <p><i>children will learn;</i> to explore the song through an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>	<p>You've Got A Friend by Carole King - The Music of Carole King</p> <p><i>children will learn;</i> to explore the song through an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>	<p>Music and Me - Contemporary, music and identity</p> <p><i>children will learn;</i> to explore the concept of 'identity' - the various elements that shape us.</p> <p>explore gender, with reference to social and cultural differences.</p> <p>to try out different ways of making their own music</p> <p>explore the work of some of the most influential women in music over the last 100 years.</p>	<p>Reflect, Rewind and Replay - Western Classical Music</p> <p><i>children will learn;</i> to take integrated approach to music</p> <p>to revisit songs and musical activities</p> <p>recognise a context for the History of Music</p> <p>recognise and use the beginnings of the Language of Music.</p>
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