

Nursery will complete the White Rose Maths curriculum but the content is fluid. It is taught in the order displayed below but is not broken down into half term blocks.

- More than, fewer than, same.
- Explore and build with shapes and objects.
- Explore repeats.
- Hear and say number names.
- Begin to order number names.
- I see 1, 2, 3.
- Join in with repeats.
- Explore position and space.
- Show me 1, 2, 3.

- Move and label 1, 2, 3.
- Explore position and routes.
- Explore patterns.
- Take and give 1, 2, 3.
- Match, talk, push and pull.
- Talk about dots.
- Compare and sort collections.
- Lead on own repeats.

- Start to puzzle.
- Making patterns together.
- Make games and actions.
- Show me 5.
- My own pattern.
- Stop at 1, 2, 3, 4, 5.
- Match, sort, compare.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<ul style="list-style-type: none"> <li>● Match, sort and compare.</li> <li>● Talk about measure and patterns.</li> <li>● It's me - 1, 2, 3.</li> </ul>	<ul style="list-style-type: none"> <li>● Circles and triangles.</li> <li>● 1, 2, 3, 4, 5.</li> <li>● Shapes with 4 sides.</li> </ul>	<ul style="list-style-type: none"> <li>● Alive in 5.</li> <li>● Mass and capacity.</li> <li>● Growing 6, 7, 8.</li> <li>●</li> </ul>	<ul style="list-style-type: none"> <li>● Length, height and time.</li> <li>● Building 9 and 10.</li> <li>● Explore 3D shapes.</li> </ul>	<ul style="list-style-type: none"> <li>● To 20 and beyond.</li> <li>● How many now?</li> <li>● Manipulate, compose and decompose.</li> </ul>	<ul style="list-style-type: none"> <li>● Sharing and grouping.</li> <li>● Visualise, build and map.</li> <li>● Make connections.</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>● Place Value within 10.</li> <li>● Addition and Subtraction within 10.</li> </ul>	<ul style="list-style-type: none"> <li>● Addition and Subtraction within 10.</li> <li>● Shape.</li> </ul>	<ul style="list-style-type: none"> <li>● Place Value within 20.</li> <li>● Addition and Subtraction within 20.</li> <li>● Place Value within 50.</li> </ul>	<ul style="list-style-type: none"> <li>● Place Value within 50.</li> <li>● Length and Height</li> <li>● Mass and Volume.</li> </ul>	<ul style="list-style-type: none"> <li>● Multiplication and Division.</li> <li>● Fractions.</li> <li>● Position and Direction.</li> </ul>	<ul style="list-style-type: none"> <li>● Place Value within 100.</li> <li>● Money</li> <li>● Time</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>● Place Value</li> <li>● Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>● Addition and Subtraction</li> <li>● Shape</li> </ul>	<ul style="list-style-type: none"> <li>● Money</li> <li>● Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>● Length and Height</li> <li>● Mass, Capacity and Temperature.</li> </ul>	<ul style="list-style-type: none"> <li>● Fractions</li> <li>● Time</li> </ul>	<ul style="list-style-type: none"> <li>● Statistics</li> <li>● Position and Direction</li> </ul>



<b>Year 3</b>	<ul style="list-style-type: none"> <li>• <b>Place Value</b></li> <li>• <b>Addition and Subtraction</b></li> </ul>	<ul style="list-style-type: none"> <li>• Addition and Subtraction</li> <li>• Multiplication and Division (A)</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and Division (B)</li> <li>• Length and Perimeter</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Fractions (A)</b></li> <li>• <b>Mass and Capacity</b></li> </ul>	<ul style="list-style-type: none"> <li>• Fractions B</li> <li>• Money</li> <li>• Time</li> </ul>	<ul style="list-style-type: none"> <li>• Time</li> <li>• Shape</li> <li>• Statistics</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Area</li> <li>• Multiplication and Division A</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and Division (B)</li> <li>• Length and Perimeter</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Decimals (A)</li> </ul>	<ul style="list-style-type: none"> <li>• Decimals (B)</li> <li>• Money</li> <li>• Time</li> </ul>	<ul style="list-style-type: none"> <li>• Shape</li> <li>• Statistics</li> <li>• Position and Direction</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition and Subtraction</li> <li>• Multiplication and Division (A)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Multiplication and Division (A)</b></li> <li>• <b>Fractions (A)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Multiplication and Division (B)</b></li> <li>• <b>Fractions (B)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Decimals and Percentages</b></li> <li>• <b>Perimeter and Area</b></li> <li>• <b>Statistics</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Shape</b></li> <li>• <b>Position and Direction</b></li> <li>• <b>Decimals</b></li> </ul>	<ul style="list-style-type: none"> <li>• Negative numbers</li> <li>• Converting Units</li> <li>• Volume</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>• <b>Place Value</b></li> <li>• <b>Addition, Subtraction, Multiplication and Division</b></li> </ul>	<ul style="list-style-type: none"> <li>• Fractions (A)</li> <li>• Fractions (B)</li> <li>• Converting Units</li> </ul>	<ul style="list-style-type: none"> <li>• Ratio</li> <li>• Algebra</li> <li>• Decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions, Decimals, Percentages</li> <li>• Area, Perimeter and Volume</li> <li>• Statistics</li> </ul>	<ul style="list-style-type: none"> <li>• Shape</li> <li>• Position and Direction</li> <li>• Themed Projects and Consolidation</li> </ul>	<ul style="list-style-type: none"> <li>• Themed Projects and Consolidation</li> </ul>