



	Autumn 2 (7 weeks)		Spring 2 (7 weeks)		Summer 2 (7 weeks - 6 history and 1 geog)	
Nursery (Understanding the World - Past and Present)	Discussing a celebration (past and present)	What's in a rhyme? Explore objects referred to. (past and present)	Communities in the past (past and present)	Farm animals and their young (chronology) Recall farm experience (past and present)	Exploring stages of plant growth. (Chronology)	Recalling previous seasonal change (Chronology)
Reception (Understanding the World - Past and Present))	Lived family experiences. (Past and present)	How books change over time.. (Past and present) A King or a Queen is a ruler. (Significant people).	Sequencing a bedtime routine. (Chronology)	Recalling previous seasonal changes. (Chronology)	Observing and sequencing a plant life cycle (Chronology)	Changes from the past to now. (Past and present)
Year 1	My family history and the local area <i>(Technology)</i> How have our lives changed during the Queen's life?		Castles <i>(Technology)</i> What makes an effective castle?		Intrepid Explorers <i>(Exploration and Invasion)</i> Why do people explore?	
Year 2	Significant People: (Sir Reginald Mitchell) <i>(Technology)</i> What impact did he have on Britain winning World War 2?		What was childhood like in the past? (WW2) <i>(Conflict and Disaster)</i> How did childhood change during WW2?		The Great Fire of London <i>(Conflict and Disaster)</i> What changes were made as a result of the Great Fire of London?	



<p>Year 3</p>	<p>The Stone Age to the Iron Age <i>(Technology)</i></p> <p>How did technology improve life for people living in the Stone, Bronze and Iron Ages?</p> <p><i>Does technology always improve our lives?</i></p>	<p>Early Civilisations (Ancient Egyptians) <i>(Power) - hierarchy/slavery</i></p> <p>How was Ancient Egypt ruled and what was it built on?</p> <p><i>Does slavery still exist?</i></p>	<p>Local history - Mining in Staffordshire <i>(Conflict and Disaster)</i></p> <p>How safe was it to work in the Mines in Staffordshire ?</p> <p><i>How important is it to find 'clean energy' sources today?</i></p>
<p>Year 4</p>	<p>Invaders and Settlers – Romans <i>(Exploration and Invasion)</i></p> <p>How did the Roman invasions change the way people lived, traded and socialised?</p> <p><i>What does it mean to be 'British' now?</i></p>	<p>Britain's settlement by Anglo-Saxons and Scots <i>(Exploration and Invasion)</i></p> <p>What was the impact of the Anglo-Saxons settling in Britain?</p> <p><i>Why is personal choice in faith important?</i></p>	<p>Local Area Study – How did the Industrial Revolution change how Pottery was made in our local area? <i>(Technology)</i></p> <p>How did technology change during the Industrial Revolution and what impact did this have on the Pottery Industry in Stoke?</p>
<p>Year 5</p>	<p>Vikings and Anglo-Saxons (Struggle for England to Edward the Confessor's death) <i>(Exploration and Invasion)</i></p> <p>What was the impact of the Vikings invading Britain?</p> <p><i>Is violence always the best way to take control?</i></p>	<p>Islamic Civilisation – Baghdad <i>(Technology) - advancements, inventions</i></p> <p>How did the early Islamic Civilisation affect the world?</p>	<p>The Ancient Greeks <i>(Power) - Oligarchy/Democracy/male and female</i></p> <p>How was Ancient Greece ruled and who had more power, males or females?</p> <p><i>What is gender bias and how might this affect you?</i></p>



<p>Year 6</p>	<p>The Battle of Britain (WW2) <i>(Conflict)</i> How did WW2 affect the lives of people in Britain? <i>Does conflict still affect people today?</i></p>	<p>Local Area Study – Clarice Cliff; Bizarre and Brilliant. (Power) male and female How has the role of women changed in the last 120 years?</p>	<p>Crime and Punishment across Britain from 1066. (Anglo-Saxons, Tudors, Georgian, Victorians, modern day) <i>(Power)</i> How has crime and punishment in Britain changed since 1066? <i>Who does justice benefit?</i></p>
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