

2020-21

# Subject Development Plan



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Co-op Academy Clarice Cliff

Subject: Sport Premium Funding

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### PE Grant for 2020-2021

PE Grant for 2020-2021	
Total amount of PE grant	£19,520

The government has been providing schools with additional PE grants since 2013. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - has been allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

### **How schools must use the PE and sport premium**

The DfE states that schools should use the premium to:

- develop or add to the PE and sport activities that school's already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### **Clarice Cliff Primary has received an additional £19,520 to spend on PE for 2019/20.**

For the year 2020/2021 the PE Grant has remained the same within maintained schools. Our school is eligible to receive £16,000 and an additional payment of £10 per pupil. This is an excellent opportunity to continue developing PE provision in our school. To ensure '*sustainable improvements*' continue to be made, staff will continue to be audited and liaised with in order to provide CPD where needed. This is in line with OFSTED's recommendations that CPD should be '*systematically planned and tailored to the individual needs of teachers*'. Staff will benefit by receiving ongoing CPD opportunities and development which will improve their skill levels and confidence in delivering PE. Pupils will continue to benefit as they will be participating in high quality PE lessons and the range of sports on offer will be extended. In order to evidence the impact of the Sport Premium effectively we have followed the DfE's most recent advice to focus on the Five Key Indicators.

These are the 5 key indicators that schools should expect to see improvement across:

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- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

As well as reporting on the spending of the Sports Funding we are also required to publish how many Year 6 pupils have met the national curriculum requirements relating to swimming and water safety. This year the Government recognise that schools' ability to collect swimming and water safety attainment data may have been interrupted by the coronavirus (COVID-19) outbreak. As a result of covid-19 our 2019/20 data is of a smaller sample of pupils than normal and is limited to our Year 6 cohort.

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>2020/21</b>	<b>2019/20</b>	<b>2018/19</b>	<b>2017/18</b>
<b>Current percentage of Year 6 cohort that swim competently, confidently and proficiently over a distance of at least 25 meters.</b>		71%	93%	47%
<b>Current percentage of Year 6 cohort that use a range of strokes effectively.</b>		42%	58%	14%
<b>Current percentage of Year 6 cohort that perform safe self-rescue in different water-based situations.</b>		42%	58%	14%

Please read the Sports Premium Funding action plan below to see a detailed breakdown on the use of this year's sports funding against the key indicators.

<b>Sport Premium – Key Indicators</b>
<ul style="list-style-type: none"> <li>• the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</li> <li>• the profile of PE and sport is raised across the school as a tool for whole-school improvement</li> </ul>

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- increased confidence, knowledge and skills of all staff in teaching PE and sport
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Key Indicator	School Focus with clarity on intended impact on pupils.	Actions to achieve	Cost	Evaluation and Impact	Sustainability and suggested next steps
<b>The engagement of all pupils in regular physical activity.</b>	Engage more children in physical activity during play times.	<p>Due to COVID we will purchase class equipment and storage space for equipment. This will allow pupils to engage with physical activity while reducing the risk of infection.</p> <p>Bee Active run lunchtime clubs 5 hours a week.</p> <p>Cycle track for Foundation Stage</p>	<p>£800 to renew and add to playing equipment.</p> <p>£4,500</p> <p>£7,000</p>		<p>Equipment has been purchased that will last for the foreseeable future. When able equipment can be collated for whole school use.</p> <p>Once in place cycle track will be in use daily. FS pupils will develop a multitude of key motor skills including balance, core strength and improved fitness. These skills will carry over into other areas of the curriculum. Once in place the track will be a permanent feature.</p>
<b>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</b>	Increase in pupils in FS and KS1 meeting age related expectations in PE resulting from increased staff confidence and	Provide teachers with effective lesson plans with additional support and guidance to develop their confidence to deliver high quality Physical Education. Enabling staff to confidently differentiate and personalise the learning for all	£2025 as part of package		Through the delivery of well-planned lessons and high quality teaching pupils have will make good progress in lessons and have develop their skills to a good level. Pupils feedback

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	<p>knowledge to teach from team teaching.</p> <p>Increased time in PE lessons due to pupils coming to school in PE kits. Also greater enjoyment and engagement in PE lessons from additional resources and opportunities.</p>	<p>pupils, ensuring every pupils' needs are met.</p> <p>Success criteria embedded within the sequences of learning, ensures staff can make logical and informed assessments of pupil progress.</p>			<p>on their enjoyment and engagement in lessons will grow so that all pupils have positive experiences, improved self-esteem, knowledge of the importance of being active and staying healthy and a love of PE.</p>
<p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b></p>	<p>Continue to further increase staff confidence and ability to teach PE as per identified need.</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>Send staff on AfPE accredited training.</p>	<p>Join oPEn network and gain support from PE specialist, Helen Moors, to identify possible improvements in our PE and health provision. Support staff through extra sport CPD sessions in cricket, gymnastics, football and tennis.</p> <p>Audit staff in order to provide CPD opportunities with a calendar of CPD events. Based on the audit, provide appropriate CPD through the use of external coaches.</p> <p>Subject leaders have access to CPD support area contains invaluable CPD support and guidance. Teachers have access to all the</p>	<p>£1,500</p>		<p>Teachers will be able to utilise their increased knowledge and understanding in future years. Staff delivery and confidence to teach high quality PE will be high ensuring that future pupils benefit from well taught lessons and the positive outcomes that come from this.</p> <p>KS2 PE leader will be up to date with best practice and use this knowledge to ensure high quality outcomes for the school.</p>
			<p>£2025 as part of package</p>		

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	<p>To invest in an assessment tool to assess pupils and measure impact and achievement.</p>	<p>necessary documents, support, webinars and training needed to perform the role with ease.</p> <p>Use of specialist sports coaches to improve CPD of staff.</p> <p>Assessment tool will enable teachers to record the progress of pupils' Physical Education attainment. Set clear and achievable learning outcomes for pupils.</p> <p>KS2 PE Lead to attend Leading PE in Primary Schools, 9.15-3.30pm: - 4th March 21 – Westwood First School Leek, ST13 8DL</p> <p>PE Leads to attend Effective Monitoring in PE, 3rd Feb 21 - Willows Primary School, Lichfield, WS13 7NU Cost £150 or 20th May 21 - Westwood First School, Leek, ST13 8DL</p> <p>KS2 PE Lead to undertake Level 5 certificate in PE specialism, Recommended by Ofsted and the association for Physical Education as one of the top uses of the PE and sports funding this course will ensure delegates leave being a more</p>	<p>£500</p> <p>£2025 as part of package</p> <p>£150</p> <p>£150</p> <p>£950</p>		
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		effective deliverer of Primary Physical Education.			
<b>Broader experience of a range of sports and activities offered to all pupils.</b>	Improve pupils' emotional health and well-being. Build upon and support pupils to develop key life skills that build upon home learning activities that have taken place whilst pupils have been in lockdown.	<p>In light of covid-19 situation this area has become even more of a priority and focus in school.</p> <p>We will continue to look at the many opportunities to promote both pupils physical and emotional health and well-being in school through:</p> <ul style="list-style-type: none"> <li>PE lessons</li> <li>Daily physical activity</li> <li>Using yoga and mindfulness activities</li> <li>Growth mind set activities.</li> <li>RSE curriculum &amp; safeguarding advice on mental and emotional well-being.</li> </ul> <p>Fridays become a designated mental health and wellbeing day and curriculum activities structured to support this with staff paying particular attention to talking to pupils about this and using strategies that enhance emotional well-being (link with PSHE Lead).</p> <p>Consult with parents around what activities children have enjoyed</p>	£650		<p>Staff and pupils will continue to use strategies for emotional health and wellbeing and these will be embedded into practice and have a long term impact on their ability to deal with challenging situations. Once embedded these well-being and mindfulness opportunities within the curriculum will continue to be offered to pupils in suture year groups.</p> <p>PE at our school will become a community endeavor. By involving</p>

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	Engage with parents on activities that can be continued at home for health and wellbeing	during lockdown and use the Dojo Platform to provide activities to promote pupil enjoyment and well-being.  Look to continue to develop relationship with parents on linked learning and families being active together.			parents at this difficult time, when we go back to normal, parents are more likely to engage with community sport activities such as family fun runs.
<b>Increased participation in competitive sport.</b>	Engage more pupils from Key Stage One and Foundation Stage to inter/intra school teams promoting participation from an earlier age.  Host more inter school competitions within the school.  To join Longton Sports Association, allowing children from Clarice Cliff to compete against other schools from the local area in a wide number of sports.	My personal best challenges integrated into lunchtimes and break times to keep pupils engaged and motivated in learning and developing skills for competitions. Lunch supervisor training for more active lunchtimes.  PE Leads to attend termly meetings with other members of the association. Decide on which sports we would like to compete in as a school. Arrange transport and staffing to allow children to attend sporting fixtures.	£150  £150		Pupils wider skills learnt though competitive situation's and collaborating with others will stay with them. Calendar of events and opportunities will carry on in future years so others will have similar experiences and opportunities.

Total budgeted spend to date £19,525